



# MALLAREDDY ENGINEERING COLLEGE FOR WOMEN

(Autonomous Institution-UGC, Govt. of India)

Accredited by NBA & NAAC with 'A' Grade UGC, Govt. of India

NIRF Indian Ranking, Accepted by MHRD, Govt. of India

Rank Band (6<sup>th</sup>-25<sup>th</sup>) by ARIIA, Accepted by MHRD, Govt. of India

Approved by AICTE, ISO 9001:2015 Certified Institution, Platinum Rated by AICTE Survey

AAAA+ Rated by Digital Learning Magazine, AAA+ Rated by Careers 360 Magazine

National Ranking-Top 100 Rank band by Outlook Magazine, 3<sup>rd</sup> Rank by CSR

National Rankings-top 100 Rank band by Times News Magazine

141 Rank by India Today-Best Engineering Colleges of India Rankings-2020

## Mandatory Disclosure

1	Name of the Institution	MALLA REDDY ENGINEERING COLLEGE FOR WOMEN ( AUTONOMOUS )
	Address of the Institution	Maisammagda, Dhulapally Post via Kompally, Medchal- Malkajgiri Dist Secunderabad – 500 100.
	Phone number with STD code	7207037994
	Mobile Number	9346118803
	Email	<a href="mailto:adminmrecw@gmail.com">adminmrecw@gmail.com</a>
2	<b>Name of the Society</b>	Malla Reddy Educational Society
	<b>Address of the Society</b>	S.No. 59, Jayanagar Colony, Bowenpally, Secunderabad
	Phone number with STD code	7207031994
	Mobile Number	9346118803
	Email	<a href="mailto:adminmrecw@gmail.com">adminmrecw@gmail.com</a>
3	<b>Name of the Principal</b>	Dr. Y.Madhavee Latha
	<b>Address of the Principal</b>	Maisammaguda, Dulapally, Secunderabad – 500 100
	Phone number with STD code	7207231199
	Mobile Number	9346118803
	Email	<a href="mailto:madhaveelatha2009@gmail.com">madhaveelatha2009@gmail.com</a>
4	<b>Name of the Affiliating University</b>	Jawaharlal Nehru Technological University, Hyderabad
	<b>Governance</b>	
	<ul style="list-style-type: none"> <li><b>Members of the Board and their brief background</b></li> </ul>	
	Dr. CH. BHADRA REDDY	Dr. Ch. Bhadra Reddy Garu is President of Malla Reddy Educational Society and is a highly qualified professional with an M.D. in medicine. With his youthful

		presence and a proactive approach, he tirelessly endeavors to shape the destiny of the student community by imparting quality education in a conducive environment, thereby motivating the students to successfully meet the contemporary needs of the industry.
	Smt. CH. KALPANA	She is Vice President of Malla Reddy Educational Society. She is the powerful driving force and source of constant support behind the establishment and tremendous progress of MRGI, the gentle, pleasant and ever smiling better half of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI.
	Sri. CH MAHENDER REDDY	He is the General Secretary of Malla Reddy Educational Society and the next generation intellect carrying forward the pioneering legacy of his visionary father, Sri. Ch. Malla Reddy. The multifaceted personality, redefining the etiquette of quality education with his innovative thoughts. He has an indomitable spirit to nurture and educate potential professionals and achieve laurels for the group of institutions.
	Smt. P.V.VASANTHA	She is J- Secretary of Malla Reddy Educational Society .She is sister-in-law of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI
	Sri. P .ANJI REDDY	He is Treasurer of Malla Reddy Educational Society.
	Smt .CH. SHALINI	Hon'ble Executive council member of Malla Reddy Educational Society and the elder daughter-in –law of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI. She is effectively supporting in leading all the Engineering and Management colleges of MRGI and has gained prominence by setting a personal mark of her identity proving to be a creditable women with great diligence to evolve the young students in the passionate professionally.
	Dr. CH. PREETI	Hon'ble Executive council member of Malla Reddy Educational Society and an able and dynamic administrator, She is a Director of MRIMS, Dental Colleges and Hospitals and the younger daughter-in –law of Sri. Ch. Malla Reddy Garu, the Founder Chairman, MRGI. She is a Gold Medalist in Medicine and is the supreme power managing organization in an exemplar manner at such a young age and guiding huge number of youngsters to earn their great Noble professional careers.
	<b>Members of Academic Advisory Body</b>	
	<b>Governing Body Members:</b>	

S.No	Name of the Member
1.	Sri. P. Sanjeeva Reddy, Former Senior Scientist, DRDO, Chairman, Governing Body
2.	Sri.Ch. Mahender Reddy, Member, Secretary, MRGI
3.	<b>University Nominee</b> Dr. A. Govardhan, Rector, Registrar I/C & Professor of CSE, JNTUH, Kukatpally
4.	<b>UGC Nominee</b> Prof. Pragya Shukla ,Professor, Department of Computer Engg, Devi Ahilya Vishwavidyalaya
5.	<b>Government Nominee</b> Sri .Y. Narasaiah Goud, Principal, Govt. Institute of Printing Technology)
6.	Mr. U. S. Paul Russel, Sr. Manager, Engineering Division, Air India
7.	Sri. C.G.Balaji, Distinguished Scientist & Director (Retd.), DLRL, Member, Society Nominee
8.	Dr.V.S.K.Reddy, Principal, Vice Chancellor, Malla Reddy University, Society Nominee
9.	Dr. D. Raghurami Reddy ,Former Professor, SV University, Tirupathi, Society Nominee
10.	Sri. K.Kailasa Rao ,Dean Placements, MRGI, MRCET, Society Nominee
11.	Mr.B.V.S.P.Pavan Kumar, TPO, MRECW ,Member
12.	Mr.N.Ravindra, Associate Professor -EEE, MRECW, Member
13.	Mrs. Ch.V.L.L. Kusuma Kumari Assistant Professor-MBA ,Member
14.	Dr. Y.Madhavee Latha, Principal, MRECW, Member Secretary.

**Academic Council Members:**

i	The Principal (Chairman)	Dr.Y.Madhavee Latha
		<b>JNTUH Nominees :</b>
		1)Dr.B.N.Bhandari ,Professor of ECE Director, Academic & Planning, JNTUH, Hyderabad
		2) Dr.G.Vijaya Kumari, Professor of CSE Director,J-Hub Hyderabad
		3) Dr.A.Prabhu Kumar, Professor & Director School of Management Studies, JNTU Hyderabad
		<b>Management Nominee:</b>
ii		Dr.V.S.K.Reddy, Principal, MRCET
		<b>College Nominees :</b>
		Dr.D.Raghurami Reddy, Dean, MRECW
		Dr.N.Sreekanth, Head of the Dept.,ECE
		Dr.C.V.P.R.Prasad, Head of the Dept.,ECE
		Dr. L.K.Indumathi ,Head of the Dept.,IT
		Ms. S. Swathi ,Head of the Dept.,EEE
		Ms. Ch.V.L.L.Kusuma Kumari ,Head of the Dept., H&S
		Dr.P.Suvarchala Devi, HOD., MBA
		Mr. B.V.S.P.Pavan Kumar Assoc. Professor, Dept. of CSE
		Dr.S.Satish, Professor, Dept. of ECE

Dr. N. Kirubakaran Professor, Dept. of CSE  
 Mrs.A.Radha Rani, Associate Prof, Dept. of CSE  
 Dr. Balakrishnan ,Professor, Dept. of EEE  
 Sri.K.Subrahmanya Sharma, Associate Professor,  
 Dept. of H&S  
 Dr.V.Vijaya Kumar, Associate Prof, Dept. of MBA

**College Nominees :** Dr. Vijayaraja Varadarajan  
**Controller of Examination** Professor, Department of CSE

**College Nominee :**  
**EDC Convenor**  
 Mr. B.Amarnath Reddy,Associate Prof,  
 Dept. of MBA

**Education Nominee:**  
 Prof.P.Ram Reddy, Former Registrar,  
 JNTUH,Hyderabad

**Industrial Nominee :**  
 Mr.D.R.Sudhir, Scientist-E ADRIN, Hyderabad

Mr.R.Subba Harinath Reddy,Dy.Manager Shapoorji  
 Pallonji and Co.pvt.Ltd. Hyderabad

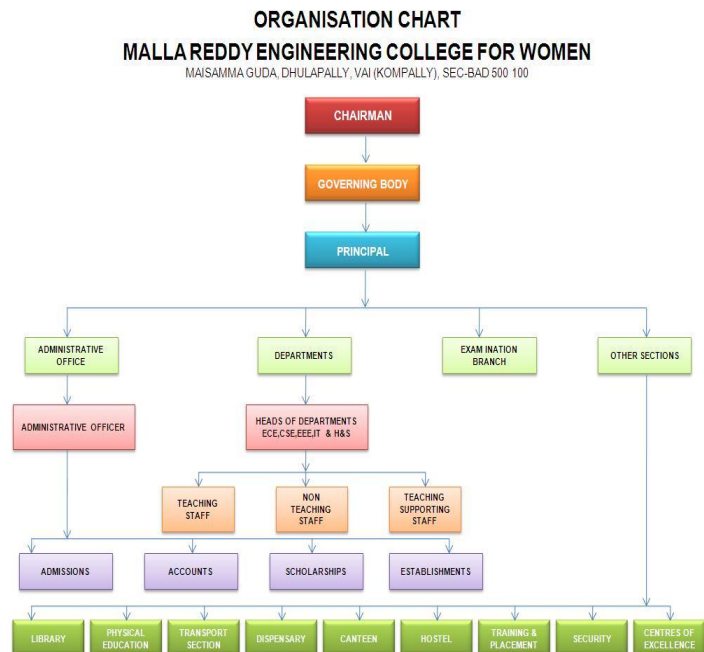
**Law Nominee :**  
 Mr.K.Santosh, Advocate,Medchal Court,Telangana State

**Medicine Nominee :**  
 Dr.M.Ramani, Academic Dean & Professor in  
 pathology,MRIMS, Hyderabad

- Frequency of Board Meetings and Academic Advisory Body

2 to 3 times in a year

- Organization Chart and Process



	<ul style="list-style-type: none"> <li>About Malla Reddy Engineering College for Women(MRECW)</li> </ul>	<p>Malla Reddy Engineering College for Women – MRECW (Autonomous Institution, UGC, Govt. of India), established in 2008, is approved by AICTE, New Delhi and affiliated to JNT University, Hyderabad. The college has UGC Autonomous Status by Govt. of India, Accredited by NAAC with ‘A’ grade, Programmes Accredited by NBA, Ranked by NIRF Indian Ranking-2020 &amp; 2018, accepted by MHRD, Govt. of India, ISO 9001:2015 certified, Permanently Affiliated to JNTUH, 2(f) &amp; 12(B) Recognised by UGC, Band-A (6<sup>th</sup>-25<sup>th</sup>) National Ranking by ARIIA, MHRD Innovation Council, Govt. of India, AAAA+ Rated in Top Engineering Colleges Survey 2019 by Digital Learning Magazine, AAA+ Rated by Careers 360 Magazine, Ranked Nationwide 95<sup>th</sup> by Outlook News Magazine, Ranked 3<sup>rd</sup> in ‘Outstanding Engineering Colleges of Excellence’ category by CSR, Top 100 National Ranking by Times News Magazine, 141 National Ranking by India Today Magazine, Platinum Rated by AICTE-CII Industry Linked Institutes Survey, recipient of “Best College of the Year-2019” from Education Matters, “College of the Year-2017 Award” from Silicon India Education, “ Best Engineering College in Telangana &amp; A.P. Award” from International Education Awards, Time Cyber Media Pvt. Ltd., “Education Leadership Award” from Dewang Mehta National Education Awards &amp; “Engineering Educators Award” from University of Bradford, U.K. The College has established Robotics Centre of Excellence offering Training &amp; Certification in Robotics.</p> <p>The college offers B.Tech Programmes in CSE, CSE-AI&amp;ML, CSE-Data Science, CSE-Cyber Security, CSE-IOT, IT, ECE and EEE, M.Tech Programmes in Embedded Systems, Computer Science Engineering &amp; MBA and has a strong vision of offering world class training to the promising engineers. 100% of the faculty members are ratified by JNTU Hyderabad. MRECW emphasizes on Application Oriented Teaching &amp; Problem Based Solving. Since the establishment of the college, it is known for academic excellence. The College offers pre placement training program, e-learning, e-Training &amp; e Assessment in collaboration with Time Institute, Training &amp; Assessment through Code Tantra and Reference Globe, career connect and industry connect programs. During the Academic year 2019-20, 548/600 students are placed in reputed MNCs like CISCO, Accenture, HSBC, Apps Associates, Cap Gemini, IBM, NTT Data, Cognizant, Wipro, TCS, Infogain, CGI, CYIENT, Mphasis, Infosys, Amazon &amp; Genpact, with 6 to 8 offer letters for many.</p> <p>For the better prospects, the college offers training to students for Prestigious Certifications like Microsoft, CISCO, Oracle, Robotics and Robotics Process Automation Certifications through Microsoft Innovation Center, CISCO Networking Academy, Oracle Corporation, Robotics-Centre of Excellence, BOTLAB and Oxford Achievers Certification(in association with Oxford University Press, India), Business English Certification (in association with Cambridge University, London, U.K.), Pearson Certification (in</p>
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		<p>association with Pearson MePro) through Center for Development of Communication Skills within the College Campus and also offers project based training programs for I, II, III &amp; IV year students in their fields of interest. College initiates and organizes International and National Conferences in association with Scopus Indexed journals, Workshops and Refresher courses in the different Engineering disciplines to upgrade the knowledge of the faculty members. Teams of faculty members have filed 13 patents, received several awards, published more than 50 books, more than 500 SCI/Scopus Indexed publications and huge number of publications and presentations in reputed International/National journals and conferences.</p> <p>The faculty of the institution have completed and are also undertaking many more Research and funding projects. MRECW is always in the forefront in organizing workshops on latest technologies like Robotics, IOT, Block Chain Technology, R-Programming, Cloud Computing, Python, Android, Cadence Tools, MATLAB and Multisim to fill the gap between the Industry and Academia. The college has established Institution Innovation Council under MHRD and is member of J-Hub under JNTUH. Through these, in association with Entrepreneurship Development Cell, the College organizes and promotes Hackathon programmes for which our students have been selected as Top innovators and their products selected as Top Innovative products. The College also has an actively functioning Technology Business Incubation Centre for handholding startups till success. The College also organizes Personality Development Programmes in association with Vivekananda Institute of Human Excellence, Rama Krishna Math, Hyderabad. Students established IEEE, IETE, ISTE Student chapters and Technical Associations in each department under which they organize National and State Level Technical Symposia, Technical Quiz, Debate Competition, Group Discussion and Mock interviews etc. to improve their technical skills and soft skills. MRECW also organizes standard Events like Women's Day, Engineer's Day, Teacher's Day, Annual Day, Graduation Day, etc. Here is the place where we mould students into industry ready engineers by providing leadership development, mentoring in technical education and empowering our young women to be the architects of change in the world of technology. We also strive to inculcate human values, ethics, and respect for tradition along with lot of emphasis on decency, dignity and life skills to meet the challenges of the world</p>
	<ul style="list-style-type: none"> <li>Nature and Extent of Involvement of Faculty and Students in Academic Affairs / improvements</li> </ul>	<p>MRECW emphasizes on Application Oriented Teaching &amp; Problem Based Solving. Since the establishment of the College, it is known for Academic excellence.</p> <p>Regular counseling to students individually by Faculty Counselors to identify student weaknesses in academics and overall skills and to motivate them to improve their performance. 15 Students are allotted to each Faculty Counselor.</p> <p>The faculty members are motivated by Dr. B. V. Pattabhiram, World Renowned Motivational Speaker and Psychologist to Enhance efficiency in counseling.</p> <p>Additional Counseling for hostellers once in a fortnight by Senior Lady Faculty in the Department.</p>

### Objectives of Counselling

- To motivate the students who are weak academically highlighting their strengths and showing them the know how to convert weaknesses into strength.
- To counsel students to improve
  - Academic Excellence
  - Personality Development
  - Confidence
  - Communication Skills
  - Language Proficiency
  - Inter-personal Skills
  - Organization Skills
  - Presentation Skills
  - Team-spirit
  - Time-Management Skills
  - Participation in Co-curricular activities & Extra-Curricular activities

Provide constant guidance and motivation to the students for Academic Excellence as well as participation in co-curricular and extra-curricular activities.

Counsel students to improve technical abilities, communication skills, language proficiency, interpersonal skills, presentation skills, organization skills, time management skills and team spirit. Identify slow learners and give proper guidance for improvement. Identify and counsel behaviorally typical students.

Conduct special counseling for hostellers.

Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, Incubation and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Literary, Photography, Film Making, Model United Nations, Journalism, NSS, Social and Outreach Clubs, Alumni Club and Co-Curricular Activities involving Industry Institutional Interaction, Entrepreneurship Development Centre, Institution Innovation Centre, Robotics Centre of Excellence, Skill Development Centre, Global Education and Career Guidance Cell, Technical Clubs like AI&ML Club, Robotics & IOT Club, Block Chain Technologies Club, Amazon Web Services Club, Java Club, Python Club and others such. Students Chapters include IEEE, ISTE, CSI, IETE & HMA

The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission in a climate of mutual support to benefit the Institution, Faculty and the Students.

Each of the above Non-Statutory Committees are such as Industry Institute Partnership Cell, Global Education and Career Guidance Cell, Counseling & Mentoring Cell, Research and Development Cell, Robotics Center of Excellence, Microsoft Innovation Centre, Cisco Networking Academy



		<p>and Centre for Development of Communication Skills are headed by the Faculty and Students who are chosen based on their Academic Achievements and Passion to pursue such activities and the Faculty assumes responsibility to ensure that the Plans and Activities are carried out by providing Leadership and efficient management to achieve the Institution's Goals and Objectives of developing Students with Skills that are holistic and which enables them to address needs of the Industry - irrespective of the challenges that they would face while on their Profession/ Entrepreneurship or any Occupations they would pursue. The Institute Management supports the activities with the Infrastructure, Operational support, Finance and other Resources.</p> <p>There are Statutory Committees such as Anti-Ragging Committee, Internal Complaints Committee, Canteen Committee, Institute Innovation Cell, Career Development Cell and Board of Studies, where Students and Faculty are active participants to ensure that the Scope defined for these Committees are fulfilled and there is absolute harmony in the Institute.</p> <p>The other Statutory Committees such as Grievance Redressal committee, Anti-Ragging Squad, Disciplinary Committee, Institute Industry Committee, Sc/St Cell, IQAC, Institute Innovation Cell, which are the multiple functions assigned to the Faculty Members which has been in Practice at the Institute for Decades and the Practices of these Committees and Cells are reviewed periodically and Systems evaluated to ensure that the Academic Ecosystem is not disturbed on any day.</p>
<ul style="list-style-type: none"> <li>Mechanism / Norms and Procedure for Democratic/ Good Governance</li> </ul>		<p>To produce highly skilled, world class engineers with great leadership abilities. Visualizing a great future for the intelligentsia by imparting state-of the art Technologies in the field of Engineering and Technology for the bright future and prosperity of the students. To offer world class training to the promising Engineers</p>
		<p>Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the highest standards of achievement.</p> <p>The Business and Industry Environment today is getting Complex, Inter- dependent, and Turbulent. New thoughts and Paradigms are emerging with lightning speed. To Update, Create or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new and Innovative Strategies need to be worked out.</p> <p>Understanding that Intellectual Achievements are possible only with focus on Research and Enquiry, Creativity and Innovation, use of Technology, Entrepreneurial, Autonomy and Moral Leadership, we</p>



have established the to support sustainability and Global standards. Various Centres of Excellence, Cells, Technical Clubs and offering various Value added Certification Courses like Cisco CCNA certification, Micro Soft Certification, Oracle Certification, Robotics Certification, Robotics Process Automation Certification, Oxford Achiever's certification, Business English Certification in association with Cambridge university London and Pearson Certification

The **Strategic Choices** the Management of the Institute identified for its positioning are:

- To produce highly skilled, world class engineers with great leadership abilities

To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute.

### **1. Regulation:**

MRECW at the outset complies to the Quality and Quantity of the AICTE, UGC and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keep its

focus on Outputs and Development along side of Inputs and Control.

### **2. Governance:**

The Institute practices Ethical standards, Openness and Transparency in the Governance and to implement these respective Committees, Councils, Centres and other such Advisory and Executive Entities have been established along with focus on other Areas of the Educational Model as stipulated by AICTE and UGC Guidelines. These include:

- To undertake Research & Development activities in emerging areas.
- To introduce new innovative courses based on the industry and societal demands collaborating with National & International Institutions, Research & Development Organizations and Industries.
- To develop in each student the mastery of fundamentals, motivation for learning, discipline and self-reliance for professional achievement.
- To provide Innovative Professional Education with social responsibilities.

### **3. Faculty:**

- 100% Ratified by JNTU, Hyderabad.
- Maximum faculty members are Doctorates or registered for

Ph.D.

- Highly Motivated Faculty, instilling in the students, a zeal for learning to emerge out as globally competent world class professionals.
- Prestigious International & National Awards received by faculty.
- 8 Patent rights attained by our faculty teams.
- 100+ faculty Book Publications.
- Faculty Research Publications-More than 1300.
- More than 400 Scopus Indexed Research Journal Publications.
- NPTEL Certifications.
- Faculty Development Programmes attended by all faculty members to upgrade their knowledge.
- Faculty Development Programmes have been organized by the College; in association with JNTUH; NITTTR, Chandigarh and also Sponsored by AICTE.

#### **4. Content, Curriculum and Process of Delivery:**

MRECW emphasizes on Application Oriented Teaching & Problem Based Solving. Since the establishment of the College, it is known for academic excellence.

We are living in an era where technology is advancing faster than we could have imagined. In order to keep pace with the changing scenario, we need to acquire professional education, which will help us in developing our resources catering to the global needs.

The choice of a college where you will pursue professional education and which will provide you the place from where you will embark on your first journey towards your career is an important decision.

#### **4. Quality Parameters:**

We at MRECW, from the very inception emphasized on imparting quality education in various disciplines of engineering. During the past 12 years we have made lot of efforts to make MRECW as one of the best engineering institutes in the country.

The faculty members of the institute are selected carefully and updated continuously by exposing them to the recent technical innovations.

The atmosphere at MRECW is friendly, cordial and perfectly suited to All round development of the students.

<ul style="list-style-type: none"> <li>• Student Feedback on Institutional Governance/ Faculty performance</li> </ul>	<p>Teachers' Evaluation by the Students is an integral part of Education System at MRECW as the primary Objective is to utilise the Feedback to help the Faculty to identify their Strengths and Weaknesses in their Teaching and Evaluation Methods.</p> <p>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Assessment Report will be discussed with the concerned Teacher</p> <ul style="list-style-type: none"> <li>- <b>Knowledge in the Subject</b></li> <li>- <b>Teaching Ability</b></li> <li>- <b>Clarification of Doubts</b></li> <li>- <b>Efficiency in communication</b></li> <li>- <b>Syllabus Coverage</b></li> <li>- <b>Standard of Question Paper / Evaluation of Answer Scripts</b></li> <li>- <b>Maintenance of Discipline in the Class/Lab</b></li> <li>- <b>Motivation and Encouragement</b></li> <li>- <b>Rapport with Students</b></li> <li>- <b>Regularity in taking Class / Lab</b></li> </ul> <p>The Methodology of Evaluation is undertaken as follows:</p> <p>The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group and Member of the Board.</p> <p>The feedback is obtained from all the students of the class.</p> <p>The Feedback is obtained in Personal Interaction and by Questionnaire on the Theory, Practical / Laboratory Subjects.</p> <p>The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is <i>analysed</i> and a Report made on Strengths and Weaknesses of the Teacher based on the Experiences shared by the Students.</p> <p>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</p> <p>At MRECW the results of such Assessment helped to:</p> <ol style="list-style-type: none"> <li>Determine whether the Techniques adopted in Teaching are having the desired impact on Students Learning</li> <li>Monitor whether the Teaching Strategies meet Learning Outcomes</li> <li>Identify challenges that Students are having in Learning the Course Material</li> <li>Improve instruction by adjusting Teaching Practices during the Semester.</li> </ol>
<ul style="list-style-type: none"> <li>• Grievance Redressal Mechanism for Faculty, Staff and Students</li> </ul>	<ol style="list-style-type: none"> <li>1. Dr.Y.Madhavee Latha Principal, MRECW Chairperson</li> <li>2. Mr..B.V.S.P .Pavan Kumar Professor, CSE Director</li> </ol>

		<ol style="list-style-type: none"> <li>3. Dr.N.Sreekanth HOD, ECE Member</li> <li>4. Dr.C.V.P.R Prasad HOD,CSE Member</li> <li>5. Mrs.S.Swathi HOD, EEE Member</li> <li>6. Dr.L.Indumathi HOD, IT Member</li> <li>7. Mrs.Ch.Kusuma Kumari HOD,H&amp;S Member</li> <li>8. Dr.Suvarchala Devi HOD,MBA Member</li> <li>9. Dr.S.M.P.samy Asst.Prof, ECE Member</li> <li>10.Dr.Srivani Professor, CSE Member</li> <li>11. Dr.P.Balakrishnan Professor- EEE Member</li> <li>12. Ms. P.Sirisha Asst.Prof, IT Member</li> <li>13. Mrs .Madhavi Asst.Prof, H&amp;S Member</li> <li>14. Mr. B.Radhika Assoc.Prof, MBA Member</li> </ol> <p style="text-align: center;">Student Representative</p>
	<ul style="list-style-type: none"> <li>• Establishment of Anti Ragging Committee</li> </ul>	<ol style="list-style-type: none"> <li>1. Dr. Y.Madhavee latha, Principal</li> <li>2. Dr.L.K.Indumathi,Professor,Deptof CSE</li> <li>3. Dr.L.MaIiga, Professor, Dept of ECE</li> <li>4. Dr.S.Sunita Ratnam,Professor, Dept of H&amp;S</li> <li>5. Dr.K.MerlinKumari,Assoc.Prof, Dept of H&amp;S</li> <li>6. Ch.V.L.L. Kusuma Kumari ,Assoc.Prof, Dept of H&amp;</li> <li>7. Dr.P.Suvarchala Devi, Profesora, Dept of MBA</li> <li>8. Mrs.A. RadhaRani, Assoc. Prof, Dept of CSE</li> <li>9. Mrs.S.Swathi, Assoc.Prof, Dept.of EEE</li> <li>10.Mrs.G.V.Parvathi, A.O</li> <li>11. Station House Officer ( SHO) – Police Station, Petbasheerabad</li> <li>12. Students Representatives 2 nos of each class.</li> <li>13.2</li> </ol>
	<ul style="list-style-type: none"> <li>• Establishment of Online Grievance Redressal Mechanism</li> </ul>	YES
	<ul style="list-style-type: none"> <li>• Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University</li> </ul>	YES
	<ul style="list-style-type: none"> <li>• Establishment of Internal Complaint Committee (ICC)</li> </ul>	<ol style="list-style-type: none"> <li>1. Dr. Y.Madhavee Latha Principal Chairperson</li> <li>2. Dr.S.Sunita Ratnam Professor, H&amp;S Member</li> <li>3. Mrs.Ch.V.L.L.Kusuma Kumari Assoc.Prof, MBA Member</li> <li>4. Mrs.A.RadhaRani Assoc.Prof,CSE Member</li> <li>5. Mrs.S.Swathi Assoc.Prof,EEE Member</li> <li>6. Mrs.G.V.Parvathi A.O Member</li> </ol>
	<ul style="list-style-type: none"> <li>• Establishment of Committee for SC/ST</li> </ul>	<ol style="list-style-type: none"> <li>1. Dr. Y.Madhavee Latha Principal Chairperson</li> <li>2. Dr.N.Kirubakaran Professor,Dept.of CSE Member</li> <li>3. Mr.V.SundaraRatnam Assoc.prof.Dept.of CSE Member</li> <li>4. Mr.V.Vijay Kumar Naik Asst.prof,Dept of EEE Member</li> </ol>
	<ul style="list-style-type: none"> <li>• Internal Quality Assurance Cell</li> </ul>	<ol style="list-style-type: none"> <li>1. Dr. Y.Madhavee Latha Principal -Chairperson</li> <li>2. Dr. R.Raghurami Reddy, Dean Academics – Member</li> <li>3. Dr. N.Sreekanth HOD, ECE- Member</li> <li>4. Dr.C.V.P.R Prasad HOD,CSE- Member</li> <li>5. Dr.P.Sree Vani – HOD ( CSE – AIML ) –Member</li> <li>6. Dr.Kirubakaran N. HOD, (CSE – DS) – Member</li> <li>7. Dr. S.Raja Lakshmi – HOD(CSE – CS) – Member</li> </ol>

8. Dr.V.Varadarajan, HOD(CSE-IOT) –Member
9. Dr.L.K.Indumathi, Professor, HOD- IT –Member
10. Dr. P.Balakrishnan, Director - EEE –Member
11. Dr.V. Vihay Kumar – Director – H & S - Member
12. Dr.P.Suvarchala Devi, Profesor, Dept of MBA –Member
13. Dr. Sultan M.Chowdhury, Dept of ECE – Robotics – Centre of Excellence – Member
14. Dr. S.Ravi Kumar- HOD R & D Cell – Member
15. Dr. Merlin Kumari – HOD, English – Member
16. Dr.K.Jaya Rajan – HOD-EDC Cell – Member
17. Dr. S. Satheesh – HOD IIPC Cell – Member
18. Dr. L.K.Indumathi – HOD –Global Education Career Guidance Cell – Member
19. Dr. L.Malliga – HOD Counseling and Mentoring Cell- Member
20. Dr.S.Sunitha Ratnam – HOD Centre for Human Excellence - Member

6

**Programmes****Name of Programmes approved by AICTE:**

S.No	Programme	Name of Courses
<b>UG</b>		
1.	Engg.Tech.	B.Tech - ELECTRONICS & COMMUNICATION ENGG
2.	Engg.Tech.	B.Tech -INFORMATION TECHNOLOGY
3.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING
4.	Engg.Tech.	B.Tech -ELECTRICAL AND ELECTRONICS ENGINEERING
5.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)
6.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)
7.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)
8.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (IOT)
<b>PG</b>		
9.	Engg.Tech.	M.Tech -COMPUTER SCIENCE & ENGINEERING
10.	Engg.Tech.	M.Tech -EMBEDDED SYSTEMS
11.	MANAGEMENT	Master of Business Administration

**Name of Programmes Accredited by AICTE & Status of Accreditation of the courses:**

S.No	Programme	Name of Courses	Status of Accreditation of the Courses	Total number of Courses
<b>UG</b>				
1.	Engg.Tech.	B.Tech - ELECTRONICS & COMMUNICATION ENGG	Accredited	03
2.	Engg.Tech.	B.Tech -INFORMATION TECHNOLOGY	Accredited	
3.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND	Accredited	

		ENGINEERING		
4.	Engg.Tech.	B.Tech -ELECTRICAL AND ELECTRONICS ENGINEERING	Not Applied	05
5.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING)	New Course	
6.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (CYBER SECURITY)	New Course	
7.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)	New Course	
8.	Engg.Tech.	B.Tech -COMPUTER SCIENCE AND ENGINEERING (IOT)	New Course	
<b>PG</b>				
9.	Engg.Tech.	M.Tech -COMPUTER SCIENCE & ENGINEERING	Not Applied	03
10.	Engg.Tech.	M.Tech -EMBEDDED SYSTEMS	Not Applied	
11.	MANAGEMENT	Master of Business Administration	Not Applied	

Name of the Department	<b>ELECTRONICS &amp; COMMUNICATION ENGG</b>		
Course	<b>Bachelor of Technology</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>240</b>		
No of Admissions	<b>240</b>		
Cut off marks – General quota	2019-20: <b>25667</b>	2018-19: <b>26147</b>	27366
Fee	Rs. 87,000/-		
Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
Campus Placement last three years with Salary (Minimum) in lakhs	2019-20: <b>3.5 Lakh</b>	2018-19: <b>3 Lakh</b>	2017-18: <b>3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2019-20: <b>14 Lakh</b>	2018-19: <b>8.5 Lakh</b>	2017-18: <b>4.5 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2019-20: <b>4.5 Lakh</b>	2018-19: <b>3.8 Lakh</b>	2017-18: <b>3.4 Lakh</b>
Name of the Department	<b>COMPUTER SCIENCE AND ENGINEERING</b>		
Course	<b>Bachelor of Technology</b>		
Level	<b>UG</b>		

Duration	<b>4 Years</b>		
Number of seats	<b>240</b>		
No of Admissions	<b>240</b>		
Cut off marks – General quota	2019-20: <b>16987</b>	2018-19: <b>19715</b>	2017-18: <b>21009</b>
Fee	Rs.87,000/-		
Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
Campus Placement last three years with Salary (Minimum) in lakhs	2019-20: <b>3.5 Lakh</b>	2018-19: <b>3 Lakh</b>	2017-18: <b>3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2019-20: <b>14 Lakh</b>	2018-19: <b>8.5 Lakh</b>	2017-18: <b>4.5 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2019-20: <b>4.5 Lakh</b>	2018-19: <b>3.8 Lakh</b>	2017-18: <b>3.4 Lakh</b>
Name of the Department	<b>INFORMATION TECHNOLOGY</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>180</b>		
No of Admissions	<b>180</b>		
Cut off marks – General quota	2019-20: <b>27779</b>	2018-19: <b>23986</b>	2017-18: <b>27777</b>
Fee	Rs. 87,000/-		
Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
Campus Placement last three years with Salary (Minimum) in lakhs	2019-20: <b>3.5 Lakh</b>	2018-19: <b>3 Lakh</b>	2017-18: <b>3 Lakh</b>
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2019-20: <b>14 Lakh</b>	2018-19: <b>8.5 Lakh</b>	2017-18: <b>4.5 Lakh</b>
Campus Placement last three years with Placement Salary (average) in lakhs	2019-20: <b>4.5 Lakh</b>	2018-19: <b>3.8 Lakh</b>	2017-18: <b>3.4 Lakh</b>
Name of the Department	<b>ELECTRICAL &amp; ELECTRONICS ENGINEERING</b>		
Course	<b>Bachelor of Engineering</b>		
Level	<b>UG</b>		
Duration	<b>4 Years</b>		
Number of seats	<b>120</b>		
No of Admissions	<b>120</b>		
Cut off marks – General quota	2019-20: 39317	2018-19: <b>28019</b>	2017-18: <b>28902</b>
Fee	Rs. 87,000/-		



	Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
	Campus Placement last three years with Salary (Minimum) in lakhs	2019-20: <b>3.5 Lakh</b>	2018-19: <b>3 Lakh</b>	2017-18: <b>3 Lakh</b>
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2019-20: <b>14 Lakh</b>	2018-19: <b>8.5 Lakh</b>	2017-18: <b>4.5 Lakh</b>
	Campus Placement last three years with Placement Salary (average) in lakhs	2019-20: <b>4.5 Lakh</b>	2018-19: <b>3.8 Lakh</b>	2017-18: <b>3.4 Lakh</b>
	Name of the Department	<b>COMPUTER SCIENCE AND ENGINEERING</b>		
	Course	<b>M.Tech- ( CSE )</b>		
	Level	<b>PG</b>		
	Duration	<b>2 Years</b>		
	Number of seats	<b>24</b>		
	No of Admissions	<b>09</b>		
	Cut off marks – General quota	2018-19: <b>GATE-0 PGECET- ...</b>	2017-18: <b>PGECET- ..</b>	2016-17 : <b>GATE-... PGECET- ...</b>
	Fee	Rs.57,000/-		
	Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
	Name of the Department	<b>ELECTRONICS &amp; COMMUNICATION ENGG</b>		
	Course	<b>M.Tech ( Embedded Systems )</b>		
	Level	<b>PG</b>		
	Duration	<b>2 Years</b>		
	Number of seats	<b>24</b>		
	No of Admissions	<b>09</b>		
	Cut off marks – General quota	2019-20: <b>PGECET- ...</b>	2018-19: <b>GATE-..., PGECET- 446</b>	2017-18 : <b>GATE:... PGECET- ...</b>
	Fee	Rs.57,000/-		
	Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
	Name of the Department	<b>MASTER OF BUSINESS ADMINISTRATION</b>		
	Course	<b>MBA</b>		
	Level	<b>PG</b>		
	Duration	<b>2 Years</b>		
	Number of seats	<b>60</b>		
	No of Admissions	<b>60</b>		
	Cut off marks – General quota	2019-20:	2018-19:	2017-18:

	Fee	Rs. 45,000/-		
	Placement Facilities	<a href="http://www.mallareddyecw.com/placements.html">http://www.mallareddyecw.com/placements.html</a>		
	Campus Placement last three years with Salary (Minimum) in lakhs	2019-20: <b>3.0 L</b>	2018-19 : <b>2.5 L</b>	2017-18: <b>2.4 L</b>
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2019-20: <b>4.0 L</b>	2018-19: <b>4.1L</b>	2017-18: <b>3.8 L</b>
	Campus Placement last three years with Placement Salary (average) in lakhs	2019-20: <b>3.5 L</b>	2018-19: <b>3.2 L</b>	2017-18: <b>3.1 L</b>
<b>7</b>	<b>Faculty</b>			
	• Branch wise list of Faculty Members	<a href="#">216</a>		
	• Permanent Faculty	<a href="#">216</a>		
	• Adjunct Faculty	--		
	• Permanent Faculty: Student Ratio	1 : 14.75		
	• Number of Faculty employed and left during last three years	<a href="#">117 left</a> <a href="#">120 employed</a>		
<b>8</b>	<b>Profile of Principal and each Faculty</b>	<a href="http://www.mallareddyecw.com/principal.html">http://www.mallareddyecw.com/principal.html</a> <a href="http://www.mallareddyecw.com/PDFs/faculty/2020/ECE-Faculty.pdf">http://www.mallareddyecw.com/PDFs/faculty/2020/ECE-Faculty.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/faculty/2020/CSE-Faculty.pdf">http://www.mallareddyecw.com/PDFs/faculty/2020/CSE-Faculty.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/faculty/2020/EEE-Faculty.pdf">http://www.mallareddyecw.com/PDFs/faculty/2020/EEE-Faculty.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/faculty/2020/IT-Faculty.pdf">http://www.mallareddyecw.com/PDFs/faculty/2020/IT-Faculty.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/faculty/2020/H&amp;S-Faculty.pdf">http://www.mallareddyecw.com/PDFs/faculty/2020/H&amp;S-Faculty.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/faculty/2020/MBA-Faculty.pdf">http://www.mallareddyecw.com/PDFs/faculty/2020/MBA-Faculty.pdf</a>		
<b>9</b>	<b>Fee</b>			
	• Details of fee, as approved by State Fee Committee, for the Institution	<b>B.Tech</b>	MBA	M.Tech
		<b>87,000/- p.a</b>	<b>45000/-p.a</b>	<b>57,000/-p.a</b>
	• Time schedule for payment of fee for the entire programme	- For B.Tech & MBA - Full fee at the beginning of Academic Year - For M.Tech 50%- I Semester 50%- II		
	• No. of Fee waivers granted with amount and name of students	-----		
	• Number of Scholarship offered by the Institution, duration and amount	Nil		
	• Criteria for fee waivers/ scholarship	Scholarship to B,Tech - based on TSEAMCET allotments, for MBA based on ICET Allotments and for M.Tech Students is given based on the Gate & PG CET ranks.		
	• Estimated cost of Boarding and Lodging in Hostels	65,000/- to 70,000/- p.a		

10	<b>Admission</b>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
	<ul style="list-style-type: none"> <li>Number of seats sanctioned with the year of approval</li> <li>Number of students admitted under various categories each year in the last three years</li> </ul>	<p style="text-align: center;"><b>ABSTRACT OF ADMISSIONS MADE IN THE COLLEGE UNDER CATEGORY 'A' &amp; 'B' SEATS 2019-20</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3">S.No</th> <th rowspan="3">Category</th> <th rowspan="3">Name of the Course</th> <th rowspan="3">Branch Code</th> <th rowspan="3">Intake</th> <th rowspan="3">No. of Seats</th> <th rowspan="3">No. of Seats filled</th> <th colspan="10">BC</th> <th colspan="3">Minorities</th> <th rowspan="3">PH</th> <th rowspan="3">OC</th> <th rowspan="3">Total</th> </tr> <tr> <th colspan="2">SC</th> <th colspan="2">ST</th> <th colspan="2">A</th> <th colspan="2">B</th> <th colspan="2">C</th> <th colspan="2">D</th> <th colspan="2">E</th> <th>MM</th> <th>CM</th> <th>SM</th> </tr> <tr> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td>Cat - A</td> <td rowspan="2">BTECH</td> <td rowspan="2">ECE</td> <td rowspan="2">240</td> <td>168</td> <td>168</td> <td>0</td><td>11</td><td>0</td><td>4</td><td>0</td><td>8</td><td>0</td><td>58</td><td>0</td><td>1</td><td>0</td><td>27</td><td>0</td><td>4</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>49</td><td>0</td><td>162</td> </tr> <tr> <td>Cat - B</td> <td>72</td> <td>72</td> <td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>2</td><td>0</td><td>5</td><td>0</td><td>0</td><td>0</td><td>11</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>52</td><td>0</td><td>72</td> </tr> <tr> <td rowspan="2">2</td> <td>Cat - A</td> <td rowspan="2">BTECH</td> <td rowspan="2">CSE</td> <td rowspan="2">240</td> <td>168</td> <td>168</td> <td>0</td><td>27</td><td>0</td><td>6</td><td>0</td><td>14</td><td>0</td><td>32</td><td>0</td><td>0</td><td>0</td><td>26</td><td>0</td><td>8</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>55</td><td>0</td><td>168</td> </tr> <tr> <td>Cat - 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A</td> <td rowspan="2">BTECH</td> <td rowspan="2">EEE</td> <td rowspan="2">60</td> <td>42</td> <td>42</td> <td>0</td><td>8</td><td>0</td><td>4</td><td>0</td><td>1</td><td>0</td><td>13</td><td>0</td><td>0</td><td>0</td><td>8</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>8</td><td>0</td><td>42</td> </tr> <tr> <td>Cat - B</td> <td>18</td> <td>18</td> <td>0</td><td>0</td><td>0</td><td>2</td><td>0</td><td>2</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>3</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>10</td><td>0</td><td>18</td> </tr> </tbody> </table> <p style="text-align: center;"><b>ABSTRACT OF ADMISSIONS MADE IN THE COLLEGE UNDER CATEGORY 'A' &amp; 'B' SEATS -2018-19</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="3">S.No</th> <th rowspan="3">Category</th> <th rowspan="3">Name of the Course</th> <th rowspan="3">Branch Code</th> <th rowspan="3">Intake</th> <th rowspan="3">No. of Seats</th> <th rowspan="3">No. of Seats filled</th> <th colspan="10">BC</th> <th colspan="3">Minorities</th> <th rowspan="3">PH</th> <th rowspan="3">OC</th> <th rowspan="3">Total</th> </tr> <tr> <th colspan="2">SC</th> <th colspan="2">ST</th> <th colspan="2">A</th> <th colspan="2">B</th> <th colspan="2">C</th> <th colspan="2">D</th> <th colspan="2">E</th> <th>MM</th> <th>CM</th> <th>SM</th> </tr> <tr> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> <th>M</th><th>F</th> </tr> </thead> <tbody> <tr> <td rowspan="2">1</td> <td>Cat - 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	<ul style="list-style-type: none"> <li>Number of applications received during last two years for admission under Management Quota and number admitted</li> </ul>	Around 2500 applications received																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
11	<b>Admission Procedure</b>	As notified by the Govt. of T.S																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	<ul style="list-style-type: none"> <li>Mention the admission test being followed, name and address of the Test Agency and its URI. (Website)</li> </ul>	<p>TSEAMCET (Engineering Agricultural and Medical Common Entrance Test)          Telangana State Council of Higher Education 1st floor, JNTU Masab Tank Campus, Mahaveer Marg, Opp. Mahaveer Hospital, Hyderabad – 500 028</p> <p><a href="https://tseamcet.nic.in/Default.aspx">https://tseamcet.nic.in/Default.aspx</a></p>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
	<ul style="list-style-type: none"> <li>Number of seats allotted to different Test Qualified candidate separately (AIEEE / CET (State conducted test / University tests / CMAT / GPAT) / Association conducted test)</li> </ul>	<p>70% of the intake capacity of the seats are allotted to the students who have qualified in the state entrance examination TSEAMCET conducted by higher Education Department of Telangana State government based on the entrance merit rank.</p> <p>30% of the seats are filled by the management. 30% management quota of seats are filled based on the JEE Main rank / TEAMCET rank / 10+2 percentage merit.</p>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											

	<ul style="list-style-type: none"> <li>• Calendar for admission against Management/vacant seats:</li> </ul>	20-06-2019 to 31-07-2019
	Last date of request for applications	17-07-2019
	Last date of submission of applications	17-07-2019
	Dates for announcing final results	22-07-2019
	Release of admission list (main list and waiting list shall be announced on the same day)	22-07-2019
	<ul style="list-style-type: none"> <li>• Date for acceptance by the candidate (time given shall in no case be less than 15 days)</li> </ul>	22-07-2019
	<ul style="list-style-type: none"> <li>• Last date for closing of admission</li> </ul>	31-07-2019
	<ul style="list-style-type: none"> <li>• Starting of the Academic session</li> </ul>	01-08-2019
	<ul style="list-style-type: none"> <li>• The waiting list shall be activated only on the expiry of date of main list</li> </ul>	<p>The Admissions are done based on the Criteria of Merit. The Process involves release of Advertisement calling for Applications with required Documents, Verification of Documents and Admission confirmed based on Merit and Scrutiny of the Documents and placed on the Website of the Institute. In all there will be two Lists of Admitted Students and each time the due process of verification is done and uploaded. After the second List, the available Seats will again be advertised for Spot Admission on a First come First Admitted basis and if there is Competition again Merit will be the basis for confirmation of Admission.</p> <p>After Admission the final List will be uploaded on the Website and the same submitted to the Telangana State Higher Education Council (TSCHE) for approval and records. TSCHE will then give us the approved list along with the Students admitted through State Counseling for the 70% of State Quota.</p>
	<ul style="list-style-type: none"> <li>• The policy of refund of the fee, in case of withdrawal, shall be clearly notified</li> </ul>	As per the rules and regulations of AICTE and Telangana State Council of Higher Education (TSCHE)
<b>12</b>	<b>Criteria and Weightages for Admission</b>	
	<ul style="list-style-type: none"> <li>• Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.</li> </ul>	Students are admitted based on TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) ranks. TSEAMCET is state level entrance examination conducted by Higher Education Department of Telanga State Government.
	<ul style="list-style-type: none"> <li>• Mention the minimum level of acceptance, if any</li> </ul>	65% Above
	<ul style="list-style-type: none"> <li>• Mention the cut-off levels of Percentile score of the candidates in the admission test for the last three years.</li> </ul>	NA
	<ul style="list-style-type: none"> <li>• Display marks scored in Test etc. and in aggregate for all candidates who</li> <li>• were admitted</li> </ul>	Based on SSC and Inter Marks
<b>13</b>	<b>List of Applicants</b>	
	<ul style="list-style-type: none"> <li>• (List of candidate whose applications have been received</li> </ul>	Open Category:

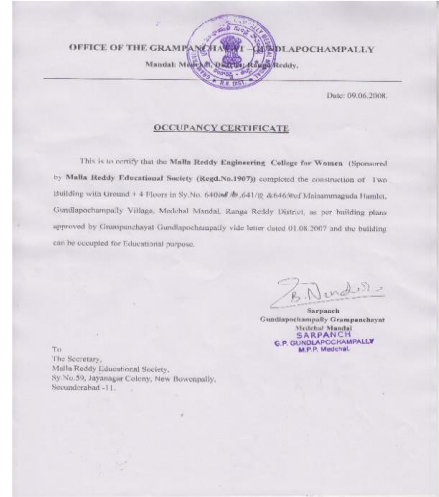
	along with percentile / percentage score for each of the qualifying examination in separate categories for open sets. List of candidate who have applied along with percentage and percentile score for Management quota seats)	Around 1000 applications received for the academic year 2019-2020.
<b>14</b>	<b>Results of Admission Under Management seats / Vacant seats</b>	1. Dr. Y.Madhavee Latha, Principal, MRECW (Autonomous). 2. Sri. Ch.Mahendar Reddy, Secretary, MRGI
	<ul style="list-style-type: none"> <li>Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over)</li> </ul>	
	<ul style="list-style-type: none"> <li>Score of the individual candidate admitted arranged in order or merit</li> </ul>	
	<ul style="list-style-type: none"> <li>List of candidate who have been offered admission</li> </ul>	
	<ul style="list-style-type: none"> <li>Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate</li> </ul>	
	<ul style="list-style-type: none"> <li>List of the candidate who joined within the date, vacancy position in each category before operation of waiting list</li> </ul>	
<b>15</b>	<b>Information of Infrastructure and Other Resources Available</b>	
	<ul style="list-style-type: none"> <li>Number of Class Rooms and size of each</li> </ul>	<u>55</u> .. (70 & 75 Sq.m)
	<ul style="list-style-type: none"> <li>Number of Tutorial rooms and size of each</li> </ul>	<u>10</u> (35 to sq.m)
	<ul style="list-style-type: none"> <li>Number of Laboratories and size of each</li> </ul>	<u>60</u> 70 & 75 Sq.m
	<ul style="list-style-type: none"> <li>Number of Drawing Halls with capacity of each</li> </ul>	<u>2</u> ( 120 each )
	<ul style="list-style-type: none"> <li>Number of Computer Centres with capacity of each</li> </ul>	<u>4</u> ( 60 and 120 )
	<ul style="list-style-type: none"> <li>Central Examination Facility, Number of rooms and capacity of each</li> </ul>	6 Rooms Spot Evaluation Controller of Examination Additional Controller of Examination

Server room & Result Processing Section  
Store Room.  
Memos Issue Room

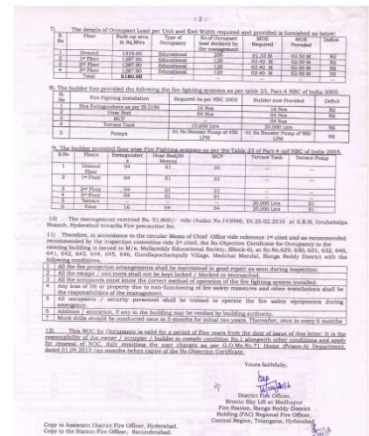
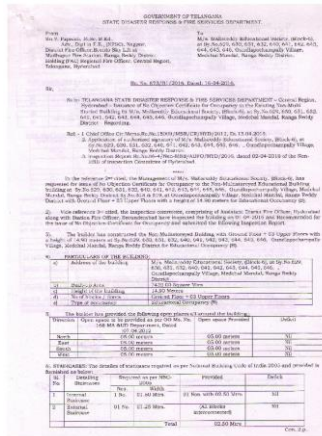
- Barrier Free Built Environment for disabled and elderly persons

YES

- Occupancy Certificate



- Fire and Safety Certificate



- Hostel Facilities

YES

- Library

Number of Library books / Titles/Journals available (program-wise)

S.No	Name of the Program	Title	Volumes
1.	CSE & IT	1706	7440
2.	ECE	987	4869
3.	EEE	735	3539
4.	Basic Sciences	578	4032

<b>Total –UG Collection</b>		<b>4006</b>	<b>19880</b>
<b>PG Courses</b>			
<b>5.</b>	M.Tech. –Embedded Systems	356	1491
<b>6.</b>	M.Tech. -Comp. Sci. Engg	376	1471
<b>7.</b>	Master of Business Administration-MBA	<b>1107</b>	<b>6710</b>
<b>Total Collection (UG &amp; PG)</b>		<b>5845</b>	<b>29552</b>
<b>ABSTRACT :</b>		<b>Lib. Collection for AICTE</b>	
<b>Sno</b>	<b>Program</b>	<b>Titles</b>	<b>Vols</b>
1	<b>Engg- UG</b>	4006	19880
2	<b>Engg- PG</b>	732	2962
3	<b>MBA</b>	1107	6710
Total		<b>5845</b>	<b>29552</b>

- List of online National / International Journals subscribed

### **B.Tech**

1	<i>Journal of Data Processing</i>
2	<i>Indian J. of Computational Science and Engineering</i>
3	<i>Indian Journal of Mathematics and Mathematical Sciences</i>
4	<i>Indian J. of Advanced Software Engineering</i>
5	<i>Indian J. of Advances in Computer Science and Engineering</i>
6	<i>Indian J. of Advances in Multimedia</i>
7	<i>Indian J. of Computer Systems, Networks, and Communications</i>
8	<i>Indian J. of Mobile Computing</i>
9	<i>Indian J. of Neural Networks</i>
10	<i>Indian J. of Robotics Applications</i>
11	<i>Indian J. of Software Engineering</i>
12	<i>Indian J. of Wireless Communications and Networking</i>
13	<i>Journal of Analysis and Computation</i>
14	<i>Journal of Intelligent Computing and Applications (JICA)</i>
15	<i>Journal of Intelligent System Research (JISR)</i>



	16	<i>Journal of Neural Computing Systems</i>
	17	<i>Journal of Software Project Management and Quality Assurance</i>
	18	<i>Journal on Cloud Computing</i>
	19	<i>Journal on Computer Science</i>
	20	<i>Journal on Pattern Recognition</i>
	21	<i>Journal on Software Engineering</i>
	22	<i>Journal of Computer Science</i>
	23	<i>Journal of Multimedia Processing and Technologies</i>
	24	<i>Indian J. of Control Science and Engineering</i>
	25	<i>Indian J. of Electronic and Communication Research</i>
	26	<i>Indian J. of Wireless Communication and Simulation</i>
	27	<i>Indian J. of Electronics , Communication Engineering and Technology</i>
	28	<i>Indian J. of Electronics and Communication Engineering</i>
	29	<i>Indian J. of Electronics and Communications</i>
	30	<i>Indian J. of Electronics, Circuits and Systems</i>
	31	<i>Indian J. of Industrial Electronics and Control</i>
	32	<i>Indian J. of Microwave Science and Technology</i>
	33	<i>Indian J. of Mobile Communication &amp; Networking</i>
	34	<i>Indian Journal of Electronic Networks Devices and Fields</i>
	35	<i>International J. of Microelectronics and Information Technology</i>
	36	<i>Journal of Mathematical Control Science and Applications</i>
	37	<i>Journal on Circuits &amp; Systems</i>
	38	<i>Journal on Communication Engineering</i>
	39	<i>Journal on Digital Signal Processing</i>
	40	<i>Journal on Electronics Engineering</i>

	41	<i>Journal on Wireless Communication Networks</i>
	42	<i>Journal of Telecommunications</i>
	43	<i>Defence Science Journal</i>
	44	<i>IETE Journal of Research</i>
	45	<i>IETE Technical Review</i>
	46	<i>Journal of the Institution of Engineers Ser.B</i>
	47	<i>Indian J. of Electrical and Computer Engineering</i>
	48	<i>Indian J. of Power Engineering Technology</i>
	49	<i>Journal of Innovation in Electrical and Computer Engineering</i>
	50	<i>Journal on Electrical Engineering</i>
	51	<i>Journal on Power Systems Engineering</i>
	52	<i>Journal of Electrical and Electronics Engineering</i>
	53	<i>Indian Journal of Pure and Applied Physics</i>
	54	<i>Indian Journal of Chemistry Sec.A</i>
	55	<i>Journal of the Ramanujam Mathematical Society</i>
	56	<i>IUP Journal of English Studies</i>
	57	<i>Journal of Digital Information Management</i>
	58	<i>Journal of Information Security Research</i>
	59	<i>Journal of Networking Technology</i>
	60	<i>Indian J. of Computers and Information Technology</i>
	61	<i>Indian J. of Information and Communication Technology</i>
	62	<i>Indian J. of Information Science and Computer</i>
	63	<i>Indian J. of Information Sciences and Application</i>
	64	<i>Indian J. of Applied Computational Intelligence and Soft Computing</i>
	65	<i>Indian J. of Computational Intelligence Research &amp; Applications Technology</i>
	66	<i>Indian J. of Computer Science and Information Technology</i>

67	<i>Journal of Information Technology and Engineering</i>
68	<i>Journal of Intelligent Learning Systems and Applications</i>
69	<i>Journal of Software Engineering and Technology</i>
70	<i>Journal on Information Technology</i>
71	<i>Journal on Mobile Application Technology</i>
72	<i>Journal of Information Technology</i>

### **MBA Print Journals List**

<b>S.NO</b>	<b>NATIONAL JOURNALS</b>
1	Indian Journal of Marketing
2	Indian Journal of Finance
3	Journal of Rural Development
4	Asian Journal of Management Cases
5	Journal of Knowledge Management
6	Journal of Organizational Behaviour
<b>S.NO</b>	<b>INTER NATIONAL JOURNALS</b>
1	International Journal of Applied Business and Economic Research (JABER)
2	International Journal of Marketing & Human Resource Development
3	International Journal of Business Intelligence and Management (IJBIM)
4	International Journal of Financial Markets
5	International Journal of Human Development and Information Systems
6	International Journal of Management Research and Technology

### **M.Tech Print Journals List**

<b>S.NO</b>	<b>NATIONAL JOURNALS</b>
1	<i>Indian J. of Embedded Systems</i>

		2	<i>Indian J. of Microcircuits and Electronic</i>
		3	<i>Indian J. of Neural Networks Research</i>
		4	<i>Indian J. of Sensors</i>
		5	<i>Indian J. of VLSI Design</i>
		6	<i>Journal of Advanced Research in Computer Engineering</i>
		7	<i>Journal of Cybernetics and Systems (JCS)</i>
		8	<i>Journal of High Performance Communication Systems and Networking</i>
		9	<i>Journal of Hybrid Computing Research (JHCR)</i>
		10	<i>Journal of Smart Systems and Technology</i>
		11	<i>Journal on Embedded Systems</i>
		12	<i>Journal on Image Processing</i>
		<b>S.NO</b>	<b>INTER NATIONAL JOURNALS</b>
		1	<i>International Journal of Computational Linguistics Research</i>
		2	<i>International J. of Computational Intelligence Research and Technology</i>
		3	<i>International J. of Microelectronics and Information Technology</i>
		4	<i>International J. of Network Security &amp; Research</i>
		5	<i>International J. of Secure Software Engineering and Technology</i>
		6	<i>International J. of VLSI design &amp; Communication Technology</i>
		7	<i>International J. of Wireless Sensor Networks and Applications</i>
		8	<i>International Journal of Electronics, Electrical and Communication Engineering</i>
		9	<i>International Journal of Embedded Systems and Computer Engineering</i>
		10	<i>International Journal of Engineering Research and Technology</i>

		<table border="1"> <tr> <td>11</td> <td><i>International Journal of Image Processing and Applications</i></td> </tr> <tr> <td>12</td> <td><i>International Journal of web Applications</i></td> </tr> </table>	11	<i>International Journal of Image Processing and Applications</i>	12	<i>International Journal of web Applications</i>
11	<i>International Journal of Image Processing and Applications</i>					
12	<i>International Journal of web Applications</i>					
	<ul style="list-style-type: none"> <li>E-Library facilities</li> </ul>	<p><b>E- Library facilities</b></p> <ol style="list-style-type: none"> <li>New GenLib : Library Automation Software</li> <li>Online Public Access Catalogue –OPAC</li> <li>Digital Library with e.Resourcecollection</li> <li>E.Learning Resource Centre–with Audio &amp; Video Facility</li> <li>E.Journals</li> <li>E.Books</li> <li>E.Library Equipment /Hardware <ul style="list-style-type: none"> <li>Servers - 01</li> <li>Computers - 45</li> <li>Printers - 01</li> <li>Scanner - 01</li> <li>Barcode Printer - 01</li> <li>Barcode Scanners - 05</li> <li>Self Issue System - 01</li> </ul> </li> </ol>				
	<ul style="list-style-type: none"> <li><b>Laboratory and Workshop</b></li> </ul>	<a href="http://www.mallareddyecw.com/infrastructure.html#Labs">http://www.mallareddyecw.com/infrastructure.html#Labs</a>				
	<ul style="list-style-type: none"> <li>List of Major Equipment / Facilities in each Laboratory /Workshop</li> </ul>	<a href="http://www.mallareddyecw.com/ECE-infra.html">http://www.mallareddyecw.com/ECE-infra.html</a> <a href="http://www.mallareddyecw.com/CSE-infra.html">http://www.mallareddyecw.com/CSE-infra.html</a> <a href="http://www.mallareddyecw.com/PDFs/EEE-major-equipmentlist.pdf">http://www.mallareddyecw.com/PDFs/EEE-major-equipmentlist.pdf</a> <a href="http://www.mallareddyecw.com/IT-infra.html">http://www.mallareddyecw.com/IT-infra.html</a> <a href="http://www.mallareddyecw.com/PDFs/Achievements/H&amp;S_INFRASTRUCTURE.pdf">http://www.mallareddyecw.com/PDFs/Achievements/H&amp;S_INFRASTRUCTURE.pdf</a>				
	<ul style="list-style-type: none"> <li>List of Experimental Setup in each Laboratory/ Workshop</li> </ul>	<a href="http://www.mallareddyecw.com/ECE-infra.html">http://www.mallareddyecw.com/ECE-infra.html</a> <a href="http://www.mallareddyecw.com/CSE-infra.html">http://www.mallareddyecw.com/CSE-infra.html</a> <a href="http://www.mallareddyecw.com/PDFs/EEE-major-equipmentlist.pdf">http://www.mallareddyecw.com/PDFs/EEE-major-equipmentlist.pdf</a> <a href="http://www.mallareddyecw.com/IT-infra.html">http://www.mallareddyecw.com/IT-infra.html</a> <a href="http://www.mallareddyecw.com/PDFs/Achievements/H&amp;S_INFRASTRUCTURE.pdf">http://www.mallareddyecw.com/PDFs/Achievements/H&amp;S_INFRASTRUCTURE.pdf</a>				
	<ul style="list-style-type: none"> <li><b>Computing Facilities</b></li> </ul>					
	<ul style="list-style-type: none"> <li>Internet Bandwidth</li> </ul>	200 Mbps				
	<ul style="list-style-type: none"> <li>Number and configuration of System</li> </ul>	1271				
	<ul style="list-style-type: none"> <li>Total number of system connected by LAN</li> </ul>	1271				
	<ul style="list-style-type: none"> <li>Total number of system connect by WAN</li> </ul>	450				
	<ul style="list-style-type: none"> <li>Major software packages available</li> </ul>	45				
	<ul style="list-style-type: none"> <li>Special purpose facilities available</li> </ul>					
	<ul style="list-style-type: none"> <li>Innovation Cell</li> </ul>	Innovation Centre at MRECW has been provisioned with the infrastructure for enlightened experimentation and for systematic testing of ideas to enable the Students, Faculty and Research Scholars to decide which ideas to pursue and what product concept or				

		<p>a proposed technical solution holds promise for addressing a new need or problem till the best product ultimately results.</p> <p>The experiments at the innovation Centre can be conducted by incorporating the Engineering Knowledge from various disciplines that are being taught at the Institute and the information on New Technologies which can be accessed through various Sources; Library, Interaction with Academic Experts, Scientists from across the Globe as the Institute is establishing relationships with other Institutions in India and other Countries. This could reduce the marginal costs of experimentation and also support new ways of discovering novel concepts and solutions.</p> <p>It also helps the Students and the Faculty to understand the importance of working together</p> <p>in Groups and change their perspective of not to just rely on old methods and processes but adopt new technologies based on the old understanding.</p> <p>The Innovation Centre also provides an opportunity to work on absurd ideas which could sometimes become crucial to innovation. This could also help to remove unfavorable options and help to refocus the efforts on alternatives. This would foster the culture of People not becoming afraid of failing. This is also the place where brain storming sessions are held in which wild ideas are encouraged till a conclusion on the idea is formed whether to pursue or leave.</p> <p>Innovation Centre is the place where a thorough understanding of the link between experimentation and learning is nurtured, combine new and old technologies, anticipate and exploit early information.</p> <p>The Institute is Recognised by IIC (Institution Innovation Council) by MHRD, Government of India under which India's first Leadership Talk Series and other Prescribed Programmes initiated by MHRD are being arranged for the benefit of Students and Faculty.</p>
	<ul style="list-style-type: none"> <li>• Social Media Cell</li> </ul>	<p><b>SOCIAL MEDIA CENTER, MRECW</b></p> <p>MRECW, with an Objective to employ Social Media Channels, with all the Stake Holders; Students, Parents, Educators, Alumni, Research Associates, Regulatory Bodies, Industry, Institutions, Recruiters, Prospective Job Seekers, Government Research Organisations and Industry and Social Organisations, has planned and established different Medial Channels which are constantly evolving as effective Communication Mode, to communicate and share experiences on the Sites, with engaging Content showcasing the Campus Culture, Education Programs, Facilities, Faculty Profiles and Achievements, Seminars, Sports, Expert Lectures, Inter Collegiate Competitions at State and National Meets, thus transparently differentiating the Institute on the Educational Resources and Methodologies to develop the Students to meet the Industry Skills to productively Perform. with an objective to differentiate the Institute from other Institutes.</p>

		<p>We have developed Interest Specific Groups such as: Alumni Group, Members Group for Club Specific Purposes, Sports, Research, Innovation and Incubation Cell and others.</p> <p>The Achievements that the Institute has achieved through these Media Platforms are:</p> <p>Helped to connect with the Prospective Students and Parents</p> <p>To Position the Institute amongst the Prospective Students by sharing the Vision, Mission and Objectives</p> <p>To connect with the strong 2600 Plus Alumni Globally engaged in Industries, Institutions, Research and as Entrepreneurs and also place the Alumni Activities and their participation in the Institute Education and Research Programs</p> <p>Strengthened Students Participation in various Co and Extra Curricular Activities , Educational Programs and Achievements of the Students, Professors, Research Scholars, Publications, Patents and others such.</p> <p>To Mentor and Guide Students on Career Planning, International Admissions, Internships, Skill Development Programs</p> <p>Helped to tackle Students and their Learning related issues to improve Education Programs.</p> <p>Online Classes and Reviews</p> <p>Promote Research and Entrepreneurship Activities</p> <p>Establish a Dynamic Communication Medium for everyone to express their Views, Interests and other Educational and related Events.</p> <p>The Institute maintains the following Hyperlinks</p> <table border="1" data-bbox="699 1255 1458 1545"> <tr> <td>Website</td> <td><a href="http://www.mallareddyecw.com">www.mallareddyecw.com</a></td> </tr> <tr> <td>Facebook</td> <td>Facebook.com/mrecwonline/</td> </tr> <tr> <td>Instagram</td> <td><a href="https://www.instagram.com/mrecwautonomous/?hl=en">https://www.instagram.com/mrecwautonomous/?hl=en</a></td> </tr> <tr> <td>Twitter</td> <td><a href="https://mobile.twitter.com/mrecwa?lang=en">https://mobile.twitter.com/mrecwa?lang=en</a></td> </tr> <tr> <td>Youtube</td> <td><a href="https://www.youtube.com/user/MRECWonline">https://www.youtube.com/user/MRECWonline</a></td> </tr> </table>	Website	<a href="http://www.mallareddyecw.com">www.mallareddyecw.com</a>	Facebook	Facebook.com/mrecwonline/	Instagram	<a href="https://www.instagram.com/mrecwautonomous/?hl=en">https://www.instagram.com/mrecwautonomous/?hl=en</a>	Twitter	<a href="https://mobile.twitter.com/mrecwa?lang=en">https://mobile.twitter.com/mrecwa?lang=en</a>	Youtube	<a href="https://www.youtube.com/user/MRECWonline">https://www.youtube.com/user/MRECWonline</a>
Website	<a href="http://www.mallareddyecw.com">www.mallareddyecw.com</a>											
Facebook	Facebook.com/mrecwonline/											
Instagram	<a href="https://www.instagram.com/mrecwautonomous/?hl=en">https://www.instagram.com/mrecwautonomous/?hl=en</a>											
Twitter	<a href="https://mobile.twitter.com/mrecwa?lang=en">https://mobile.twitter.com/mrecwa?lang=en</a>											
Youtube	<a href="https://www.youtube.com/user/MRECWonline">https://www.youtube.com/user/MRECWonline</a>											
	<ul style="list-style-type: none"> <li>Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments</li> </ul>	NA										
	<ul style="list-style-type: none"> <li><b>List of facilities available</b></li> </ul>											
	<ul style="list-style-type: none"> <li>Games and Sports Facilities</li> </ul>	<a href="http://www.mallareddyecw.com/infratructure.html#Sports">http://www.mallareddyecw.com/infratructure.html#Sports</a>										
	<ul style="list-style-type: none"> <li>Extra-Curricular Activities</li> </ul>	<a href="http://www.mallareddyecw.com/PDFs/eeeevents/eee19-20.pdf">http://www.mallareddyecw.com/PDFs/eeeevents/eee19-20.pdf</a> <a href="http://www.mallareddyecw.com/ECE-events.html">http://www.mallareddyecw.com/ECE-events.html</a>										



		<a href="http://www.mallareddyecw.com/PDFs/cseevents/19-20.pdf">http://www.mallareddyecw.com/PDFs/cseevents/19-20.pdf</a> <a href="http://www.mallareddyecw.com/IT-events.html">http://www.mallareddyecw.com/IT-events.html</a>
	<ul style="list-style-type: none"> <li>• Soft Skill Development Facilities</li> </ul>	<p><b>Soft Skills Development facilities</b></p> <p><b>Functions:</b></p> <ul style="list-style-type: none"> <li>• To bring about a sea change in the methodology of teaching, evaluation and designing the language curriculum to suit the various levels of students.</li> <li>• To offer training for prestigious Certifications like <ul style="list-style-type: none"> <li>○ Oxford Achievers Certification by Oxford University Press, India.</li> <li>○ Business English Certification (BEC) by Cambridge University, London, U.K.</li> <li>○ Pearson Certification by MePro.</li> </ul> </li> <li>• To provide Weekly 3 periods additional special English Language Labs &amp; G.D.s beyond curriculum to improve communication skills of students.</li> <li>• To organize competitions like Debate, Elocution, Essay Writing, Group Discussions &amp; JAMs.</li> <li>• To organize Faculty Language Skills Enhancement Programmes.</li> <li>• To enhance communication skills of students.</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Leadership Training</li> <li>• Oxford Achievers Certification Training</li> <li>• Business English Certification Training</li> <li>• Pearson Certification Training</li> <li>• Extensive lectures</li> <li>• Versant</li> <li>• Group Discussions</li> <li>• Review tips</li> <li>• Oral Presentations</li> <li>• Corporate Culture</li> <li>• Debates (Big-Fight)</li> <li>• Resume Preparation</li> <li>• Problem solving</li> <li>• Frequent seminars</li> <li>• Team Building</li> </ul>

		<ul style="list-style-type: none"> <li>• JAM Sessions</li> <li>• Recap Boxes</li> <li>• Interview Skills</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Teaching and Learning Process</b></li> </ul>	
	<ul style="list-style-type: none"> <li>• Curricula and Syllabus for each of the programmes as approved by the University</li> </ul>	<a href="http://www.mallareddyecw.com/exambranch.html#">http://www.mallareddyecw.com/exambranch.html#</a>
	<ul style="list-style-type: none"> <li>• Academic Calendar of the University</li> </ul>	<a href="http://www.mallareddyecw.com/exambranch.html#">http://www.mallareddyecw.com/exambranch.html#</a>
	<ul style="list-style-type: none"> <li>• Academic Time Table with the name of the Faculty members handling the Course</li> </ul>	<a href="http://www.mallareddyecw.com/exambranch.html#">http://www.mallareddyecw.com/exambranch.html#</a>
	<ul style="list-style-type: none"> <li>• Teaching load of each Faculty</li> </ul>	<a href="http://www.mallareddyecw.com/exambranch.html#">http://www.mallareddyecw.com/exambranch.html#</a>
	<ul style="list-style-type: none"> <li>• Internal Continuous Evaluation System and place</li> </ul>	<a href="http://www.mallareddyecw.com/Regulations.html">http://www.mallareddyecw.com/Regulations.html</a>
	<ul style="list-style-type: none"> <li>• Student's assessment of Faculty, System in place</li> </ul>	<p>Teachers evaluation by the Students is an integral part of Education System at MRECW as the primary Objective is to use the Feed Back to help the Faculty to identify the Strengths and Weaknesses of their Teaching and Evaluation Methods.</p> <p>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Report will be discussed with the concerned Teacher. The Teachers will be given an opportunity to Teach and Interact with the Students for over 3 to 4 Months before they are again assessed for Teaching Skills and its impact on the Students.</p> <p>The Parameters that are set forth before the Students for are:</p> <ul style="list-style-type: none"> <li>• Organisation and preparedness of the Class</li> <li>• Promptness in conducting Classes</li> <li>• Appropriate use of using different teaching Aids (PPT, White Board etc.</li> <li>• Clarity in presentation</li> <li>• Communication effectively</li> <li>• Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals)</li> <li>• Provides timely feedback on Students' Performance</li> <li>• Creates comfortable Learning Environment for the Students</li> <li>• Encourages Extra Curricular Activities (Cultural, Sports, Social Activities)</li> <li>• Helps and Counsel on the Subject and is available for after Class Consultations.</li> <li>• Interacts and encourages Students to ask questions/participation</li> <li>• Maintain discipline in the Class</li> </ul>

	<ul style="list-style-type: none"> <li>As a Role Model.</li> </ul> <p>The Methodology of Evaluation is undertaken as follows:</p> <p>The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of Principal, Senior Faculty Group and Member of the Board.</p> <p>The Group of the Students picked up for the Feedback normally consists of the Toppers in the Class, Students with Average Marks and Students securing Low Marks to take a view of all the Students from different Profiles.</p> <p>The Feedback is obtained Orally and by Questionnaire on the Theory Practical / Laboratory Subjects.</p> <p>The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher bases on the Experiences shared by the Students.</p> <p>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</p> <p>At MRECW the results of such Assessment helped to:</p> <ul style="list-style-type: none"> <li>Determine whether the Techniques adopted in Teaching are having the desired impact on Students' Learning</li> <li>Monitor whether the Teaching Strategies meet Learning Outcomes</li> <li>Identify challenges that Students are having in Learning the Course Material</li> </ul> <p>Improve instruction by adjusting Teaching Practices during the Semester.</p>
	<ul style="list-style-type: none"> <li><b>For each Post Graduate Courses give the following:</b></li> </ul>
<ul style="list-style-type: none"> <li>Title of the Course</li> </ul>	<p>M.Tech Embedded Systems M.Tech Computer Science &amp; Engineering MBA Master of Business Administration</p>
<ul style="list-style-type: none"> <li>Curricula and Syllabi</li> </ul>	<p><a href="http://www.mallareddyecw.com/PDFs/Autonomous/PG-ECE.pdf">http://www.mallareddyecw.com/PDFs/Autonomous/PG-ECE.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/Autonomous/M.Tech_CSE_Course%20Structure&amp;Syllabus.pdf">http://www.mallareddyecw.com/PDFs/Autonomous/M.Tech_CSE_Course%20Structure&amp;Syllabus.pdf</a> <a href="http://www.mallareddyecw.com/PDFs/Autonomous/MBA_Course%20Structure&amp;Syllabus.pdf">http://www.mallareddyecw.com/PDFs/Autonomous/MBA_Course%20Structure&amp;Syllabus.pdf</a></p>
<ul style="list-style-type: none"> <li>Laboratory facilities exclusive to the Post Graduate Course</li> </ul>	<p><b>M.Tech Embedded Systems Lab</b> <b>Advanced Embedded Systems Lab</b> <b>Advanced algorithm Lab</b> <b>Computer System with Linux Lab</b> <b>Internet Technologies and Services Lab</b></p>
<ul style="list-style-type: none"> <li><b>Special Purpose</b></li> </ul>	
<ul style="list-style-type: none"> <li>Software, all design tools in case</li> </ul>	<p>Arm developer Suit, Turbo assembler, Macro assembler, <b>Linux/Windows, Os, JDK and Eclipse, IDE/NET deems, XML, 60ml, Apache, TOMCAT server, JAVA Script, J2SE, SDK and MYSQL/Post Gres Sql.</b></p>



Press, India.

- BEC Certification, Cambridge University, London, U.K.
- Pearson Certification, Pearson MePro.
- IBM Cognitive Certifications.
- TCS ION Certifications.
- Coursera Certifications.
- Robotics- Centre of Excellence.
- BOT Lab in association with Automation Anywhere University.
- Course Files, Digital Notes and Lab Manuals for Effective Teaching Learning.
- Assignments & Tutorial Sessions.
- Application Oriented Teaching.
- Project based training.
- Exclusive training and workshops in advanced technologies like AI & ML, Block chain, Data Science, Cloud Computing etc. to develop individual products/projects.
- Mentoring and Counseling Cell for students.